USF School of Education Teacher Education Department
Master of Arts in Teacher Courses

Key I = Introduced with Significant Coverage
C = Comprehensive Coverage

	GEDU 603	TED 619														
1. Candidates know the uses of and differences between the quantitative and qualitative methods of educational research.																
a. Candidates will identify the components of quantitative and qualitative educational research methods.	C															
b. Candidates will identify the similarities and differences between the quantitative and qualitative research methods.	C															
c. Candidates will identify the issues surrounding the use of quantitative and qualitative educational research methods	I	C														
2. Candidates apply appropriate terms, concepts, methods and processes to evaluating and critiquing research reports.																
a. Candidates will use computer skills to locate research articles.	I	C														
b. Candidates will analyze and critique educational research articles and reports.	I	C														
3. Candidates will produce a preliminary proposal for a field project or research project (thesis) in the field of education																
a. Candidates will identify and give the rationale for the research decisions used in a research study.	I	C														
b. Candidates will produce a preliminary proposal for a field project or research project (thesis) in the field of education.	C															
4. Candidates are aware of the ethical considerations when critiquing research reports and when developing their own projects.																
a. Candidates will identify and explain ethical issues related to educational research.	C															
b. Candidates will identify and explain ethical issues related to plagiarism.	C															
c. Candidates conducting a research project (thesis) will apply ethical issues related to Human Subject Protocols in the design and completion of their research.	I	C														
d. Candidates completing a field project will apply ethical issues related to citation and permission issues related to the use of educational materials from other sources.	I	C														
5. Candidates demonstrate knowledge of the theory and skills involved in conducting research and writing a field project/research project (thesis).																
a. Candidate will identify a problem and design a field project/research project (thesis) to address the problem.	I	C														
b. Candidate will research, select, and review research applicable/in support of the field project/research project (thesis).	I	C														
c. Candidate will demonstrate an understanding of educational research methodology (data collection and analysis).	I	C														
d. Candidate will demonstrate the ability to discuss the implications of current research, and the specific field project/research project (thesis) on his/her teaching practices.	I	C														
e. Candidates will construct and submit for evaluation a completed field project/research project (thesis) aligned with guidelines in the department/program MA Handbook.		C														
6.																
a.																

	GEDU 603	TED 619														
b.																
7.																
a.																
b.																
8.																
a.																
b.																