Gleeson Library Geschke Center Instruction Program

Program Learning Rubrics aligned with outcomes

Students will learn to choose the appropriate search tools

- 1) Students are not able to navigate to the library's home page
- 2) Students are not able to determine where the various library tools are on the library's home page.
- 3) Students can distinguish between when to use a library database and when to use a library catalog
- 4) Students can determine the key databases for their topics
- 5) Students can explain the differences between library databases and search engines

Students will learn to formulate Boolean searches in library databases

- 1) Students type full questions into the search boxes
- 2) Students combine synonyms for different concepts
- 3) Students learn Boolean connectors
- 4) Students construct a full Boolean search with "and" "or" and "not" connectors

Students will learn to construct a search by identifying keywords, synonyms, selecting from a controlled vocabulary

- 1) Students are unable to determine what words to use in their search
- 2) Students use full sentences in their searches
- 3) Students use appropriate keywords and Boolean connectors
- 4) Students change their searches based on the database's controlled vocabulary

5) Students use the database's subject list of terms to construct a search

Students will learn to differentiate between credible, scholarly and popular sources

- 1) Students are unable to distinguish between edited and unedited sources
- 2) Students will be able to find credible sources
- 3) Students will be able to explain what peer review means
- 4) Students will be able to list other criteria of scholarly sources (bibliography, author's credentials, etc)
- 5) Students will be able to explain attributes of scholarly sources (empirical research, literature review)

Students will learn to evaluate the reliability of sources

- 1) Students are unable to distinguish differences in any sources
- 2) Students are unable to determine who is the author of a source.
- 3) Students can determine the author/creator of a source and find information about their credentials
- 4) Students can determine the currency of the information
- Students can limit their searching to sources of specific kinds of information, limiting by domain or peer review.

Students will learn to interpret the parts of a citation

- 1) Students are unable to recognize what a citation is
- 2) Students recognize a citation but do not know what the specific parts of it are
- 3) Students can identify elements of a citation (author, title)
- 4) Students can use a citation to determine if the library has that source

5) Students use the citations in bibliographies to find more sources

Students will learn to interpret a call number to find a book physically in the library

- 1) Students are unable to recognize what a call number is
- 2) Students know what a call number is but are unable determine the physical location
- 3) Students can read a call number and determine the physical location in the building
- 4) Students can go to the stacks and get the book based on the call number
- 5) Students can use call numbers to find other books in the library

Students will learn to use additional tools to access sources in and beyond the Gleeson collection

- 1) Students are unable to find sources in the library
- 2) Students know the basic arrangement of the tools and sources on the library's home page
- 3) Students can search Ignacio to find books and Journal Finder/"USF Find Full Text" to find full text journals
- 4) Students can use Link+ and InterLibrary Loan to request items outside of the Gleeson collection