

## 2008-2009 Assessment Plan Report

# PROGRAM ASSESSMENT REPORT AY 2008-2009

**Report Date:** Summer 2009

School/College: School of Education

**Department/Program:** Department of Leadership Studies/O&L Doctoral

**Person completing the Report:** Dr. Christopher Thomas

1. **Overview Statement**: Briefly summarize the assessment activities that were undertaken this academic year, indicating:

a. which program learning outcomes were assessed this year.

We did not look at specific learning outcomes this first year. We looked at the overall doctoral program to develop a macro-perspective of the program.

b. who in your department/program was involved in the assessment of the above learning outcomes

This work was completed by faculty and staff in the Organization and Leadership program.

#### 2. Please Answers the Following Questions for Each of the Student Outcomes Assessed:

### a. What did you do?

Describe clearly and concisely how you assessed the learning outcomes that were evaluated this year (e.g., measures, research methods, etc.). [please use bullet points to answer this question]

This past year the goals we set fourth for our program were to document student interest in specific courses selected as well as track patterns in dissertation topics. Faculty and staff completed the following steps:

- We began tracking student interest in specific courses through the universities Banner system. This system allows us to look at overall enrollment in each course and allows us to look at patterns of enrollment in the courses
- We also began tracking dissertation topics through the doctoral administrative assistant who has log of each of the dissertation titles submitted.



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#### b. What did the faculty in the department or program learn?

Summarize your findings and conclusions as a result of the assessment indicating strengths and weaknesses in student learning demonstrated by this assessment.

- We made a big step forward in beginning to collect the "student interest" data.
- We have learned that we must create structured time to explore our data so that we can move ahead in making data based decisions.
- As a program we have to formalize this process into our program meetings.

#### c. What will be done differently as a result of what was learned?

Discuss how courses and/or curricula will be changed to improve student learning as a result of the assessment. Include a discussion of how the faculty will help students overcome their weaknesses and improve their strengths.

We will create time in our program meetings to look at our collected data as well as begin our Year 2 steps that were previously outlined.

# 3. Attach a copy of the components of the department/program assessment plan that have been modified since its initial submission:

- a. Program Mission
- b. Program Learning Goals
- c. Program Learning Outcomes
- d. Program Learning Rubrics aligned with outcomes
- e. Curriculum map that shows the courses that pertain to the outcome