

Zachary A. Reese

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EDUCATION

University of Michigan – Ann Arbor, Michigan

Doctor of Philosophy (Ph.D.)

Psychology – May 2022

Master of Science (M.Sc.)

Psychology – September 2018

Goucher College – Baltimore, Maryland

Bachelor of Arts (B.A.)

Psychology – May 2016

Minors: French Lit & Music Composition

Major GPA: 3.92 – *Summa cum laude*

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COMPETITIVE AWARDS, FELLOWSHIPS, AND GRANTS

EARLY CAREER

Loyola Marymount University – OER for Social Justice Grant	2023
USF College of Arts and Sciences – Collective Achievement Award	2023
J. Frank Yates – Preparation Initiative Advocacy Award	2023

GRADUATE

Henrietta Lacks Health Equity International Case Competition – 1 st Place in Category	2021
UM Dept. of Psych – Excellence in Mentoring Award	2021
UM Office of Provost – Teaching Innovation Prize	2021
UM Dept. of Psych – Patricia Gurin Research Award	2021
Inter-university Consortium for Political and Social Research – Training Fellowship	2020
UM Dept. Of Psych – Outstanding Graduate Student Instructor Award	2020
Society for Personality and Social Psychology – Jenessa Shapiro Research Award	2019
UM Institute for Social Research – Zajonc Scholars Research Award	2019
UM Undergraduate Research Opportunity Program – Outstanding Mentor Award	2019
American Psychological Foundation – Graduate Student Research Scholarship	2018
Society for Personality and Social Psychology – Diversity Travel Award	2018

UNDERGRADUATE

Goucher College Office of Admissions – Full-tuition Dean’s Scholarship	2012-2016
Goucher College Dept. of Psych – Ruth C. Wylie Prize	2016
Goucher College – Senior Leadership Award	2016
Goucher College Career Development Office – Internship Award	2015
Goucher College Office of International Studies – International Scholar Award	2015
Fayette County N.A.A.C.P. – Dr. F.L.Vaughns Memorial Scholarship	2012
National Merit Scholarship Corporation – National Achievement Scholar	2012

TEACHING EXPERIENCE

Courses Taught at University of San Francisco as Term Assistant Professor

Table 1, Overview of Courses Taught at USF

	Spring 2022	Summ er 2022	Fall 2022	Spring 2023	Summ er 2023	Fall 2023	Spring 2024	Summ er 2024	Fall 2024
Research Design	4 Credit s		8 Credit s	12 Credit s		8 Credit s	8 Credit s		
African-American Psychology				4 Credit s					
Social Psychology			4 Credit s			4 Credit s			4 Credit s
Writing in Psychology		4 Credit s			4 Credit s			4 Credit s	
Advanced Research Topics							4 Credit s		
General Psychology									4 Credit s

All courses are four (4) credits. Spring and fall courses are 15-16 weeks; Summer courses are 12 weeks.

Principal Instructor – Research Design (PSYC 265)

University of San Francisco: Department of Psychology

Designed and taught course examining psychological research design including quantitative and qualitative methods, data analysis, and best practices in scientific reporting; Course enrollment = 18 students

Principal Instructor – African-American Psychology (PSYC 316)

University of San Francisco: Department of Psychology

Designed and taught course examining the unique experiences of Black people living in the United States – informed by social, developmental, cognitive, and other psychologies; Course enrollment = 35 students

Principal Instructor – Social Psychology (PSYC 310)

University of San Francisco: Department of Psychology, Cross-list Department of Sociology

Designed and taught course examining how people navigate and interpret social situations including fundamental theories and methods and latest innovations in the field; Course enrollment = 35 students

Principal Instructor – Writing in Psychology (RHET 203)

University of San Francisco: Department of Rhetoric

Designed and taught course examining the art and structure of psychological writing with emphasis on storytelling and maximizing clarity; Course enrollment = 22 students

Principal Instructor – General Psychology (PSYC 101)

University of San Francisco: Department of Psychology

Designed and taught survey course of psychology encompassing approximately one week of content dedicated to 13 different areas of psychology; Course includes use of Open Education Resource (OER) textbook being further developed for grant described elsewhere; Course enrollment = 40 students

Principal Instructor – Advanced Research Topics: Competition and Gaming (PSYC 387)

University of San Francisco: Department of Psychology

Designed and taught upper-division course examining psychological research on competition and gaming; course includes topics such as the neuroscience of competitive behavior, evolutionary functions of play, and athletic mindset interventions; Course enrollment = 19 students

Courses Taught at University of Michigan as Ph.D. Student

	2017	2018	2019	2020	2021	2022
First-Year Writing Experience (Lead)	1 Credit (Hourly)	1 Credit (Hourly)	1 Credit (Hourly)	1 Credit (Hourly)	1 Credit (Hourly)	1 Credit (Hourly)
Preparation Initiative (Co-Lead)	1 Credit (Hourly)	2 Credits (Hourly)	2 Credits (Hourly)	2 Credits (Hourly)	2 Credits (Hourly)	1 Credit (Hourly)
Research Methods (Section)		9.6 Credits	4.8 Credits			
Psychology of Competition (Lead)			4 Credits			

Social Psychology (Section)	5.2 Credits					
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First-Year Writing Experience is a summer bridge course at the Ross School of Business and is not offered for credit. I was not the instructor of record for Preparation Initiative, but I completed all of the grading year-round and taught all of the lessons during the Jan-May semester. For both courses, I was paid hourly.

Principal Instructor – First Year Writing Experience (RSC-FYWE)

University of Michigan: Ross School of Business

Designed and taught summer course to prepare first-year business students from underserved high schools for college-level writing; course focuses on psychology of storytelling and persuasion

Graduate Student Instructor – Preparation Initiative (BA 101)

University of Michigan: Ross School of Business | Instructors: Drs. Yates, Wooten; Prof. Todd
Assisted with professional development seminar for underrepresented students applying to the Ross School of Business (fall terms); served as principal instructor for essay-writing seminar which focuses on principles of clarity and storytelling (winter terms)

Graduate Student Instructor – Research Methods in Psychology (PSY 303)

University of Michigan: Department of Psychology | Instructors: Drs. Boland, Rabinowitz, Seifert
Taught two sections /semester in a writing- and statistics-intensive research methods course; supervised dozens of students' independent research projects each semester; completed coursework to authorize students' upper-level writing proficiency

Principal Instructor – Psychology of Competition (PSY 401-012)

University of Michigan: Department of Psychology

Designed and taught seminar examining motives and consequences of competition; co-created syllabus alongside undergraduate students to include principles of gamification; supervised 18 independent research projects including empirical research and literature reviews

Graduate Student Instructor – Introduction to Social Psychology (PSY 280)

University of Michigan: Department of Psychology | Instructors: Drs. Grayson, Earl

Taught one (Sp17) and three (F17) sections of Introduction to Social Psychology; completed coursework to teach undergraduate students in psychology

Mentoring

Writing Coach/Team Leader – Academic Success Coaching: 2018-2022

Coached 20+ underrepresented students in applications to Ross School of Business (Sp18); managed team of 4 writing coaches, each of whom assisted 20+ students/semester (Sp19-Sp22)

Academic Advisor – Preparation Initiative: 2020-2022

Met weekly, one-on-one, with 2-5 underrepresented students considering careers in business to discuss their academic progress and career plans

COHORTS OF UNDERGRADUATE RESEARCH MENTEES**2016-17:**

Jesse Dorbian
Austin Haag*
Ellaina Lin*
Rainey Pesheck*
Elliane Siebert*

John Raupp
Dominick Sokotoff*
Joe Thornton^
Robert Vasilkovskii^
Julia Wright
Amy Zhang

Geoff Yang
Hasan Zai*

2021-22:

Noah Ayers*
Renée Thomas*
Isabella Tomlinson*
Christian Shammami*

2017-18:

Dalton Brown*
Tung Bui
Craig Maggio
Sarah Samsundar*
Katie Tozer
Annabel Weinbach*
Evie Winter*
Sven Wollschlaeger

2019-20:

Kaitlin Clark^
Dominic DiFranco
Erin Farrugia
Martin Hansknecht
Kaab Husain*
Jasmine James+
Allison Johnston*
Allison Weisenfeld
Kalea Young-Gibson+

2022-23:

Joshua Condry~
William Durrill~
Natalie Gonzalez~
Nathan Sampath~
Rebecca Steele~
Aisha Williamson-Raun~
Persia Zoufonoun~

2018-19:

John Fabian
Jasmine Hamilton
Jennifer Ho*
Paritosh Joshi+
Rachel Landry^
Reinholdt Olson
Kristin Orrach

2020-21:

Duncan Drewry
Ellie Falahee*
Leilani Fonseca*
Maxwell Klein*
Sampoorna Ravikanth
Ingrid Worth*

2023-24:

Kira Alberti~
Mya Lopez~
Karolyn Muncada~
Ethan Wong~

* Undergraduate Research Opportunity Program (for new researchers)

+Summer Research Opportunity Program (for underrepresented minority students)

^Community College/Changing Gears Program (for current/former community college students)

~USF Students

MENTORED THESES AND DISSERTATIONS

Duquet, A. (in prep). Multiracial identity development. Dissertation written for degree of Doctor of Psychology (PsyD).

Thomas, R. (in prep). Siblings as engines of optimism. Honors Thesis prepared for Weinberg Institute for Cognitive Science at the University of Michigan. Faculty Co-Advisor: Colleen Seifert, Ph.D.

Drewry, D. (2021). The effect of perceived uncertainty on competitive behavior. Honors Thesis Prepared for Weinberg Institute for Cognitive Science at the University of Michigan. Faculty Co-advisor: Colleen Seifert, Ph.D.

Hansknecht, M. (2020). Perceived weight's role on friendship selection as mediated by weight

self-relevance, body satisfaction, and internalized weight bias. Department of Psychology at Kalamazoo College.

Pesheck, L. (2020). Together or not at all: How shared interests between partners encourage stable self-definition. Department of Psychology at the University of Michigan. Faculty advisor: Robin Edelstein, Ph.D.

PUBLICATIONS

Refereed Journals

*Denotes undergraduate student collaborator

Reese, Z. A., & Orrach, K.* (2023). Reciprocal self-disclosure: Although respondents are reluctant to steal the spotlight, self-disclosers feel validated, understood, and cared for when respondents share comparable experiences. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075231174530>

Reese, Z. A., Garcia, S. M., & Edelstein, R. S. (2022). More than a game: Trait competitiveness predicts motivation in minimally competitive contexts. *Personality and Individual Differences*, 185, 111262. <https://doi.org/10.1016/j.paid.2021.111262>

Chan, T., **Reese, Z. A.,** & Ybarra, O. (2021). Better to brag: Underestimating the risks of avoiding positive self-disclosures in close relationships. *Journal of Personality*, 89(5), 1044-1061. <https://doi.org/10.1111/jopy.12635>

Chin, K., **Reese, Z. A.,** Ascigil, E., Sim, L., & Edelstein, R. S. (2021). Closeness-inducing discussions with a romantic partner increase cortisol and testosterone. *Psychoneuroendocrinology*, 132, 105357.

Drewry, D.*, & **Reese, Z. A.** (2021). The effect of perceived uncertainty on competitive behavior. *American Journal of Undergraduate Research*, 18(3), 25-34.

Friedman-Wheeler, D. F., **Reese, Z. A.,** McCabe, J. M., Yarrish, C., Chapagain, S., Scherer, A. M., DeVault, K. M., Hoffmann, C., Mazid, L., Weinstein, R. N., Mitchell, J. D., & Finley, M. (2021). Mindfulness meditation intervention in the college classroom: Mindful awareness, working memory, elaboration, and content retention. *Scholarship of Teaching and Learning in Psychology*.

Sundin, Z. W., Chopik, W. J., Welker, K. M., Ascigil, E., Brandes, C. M., Chin, K. A., Ketay, S., Knight, E. L., Kordsmeyer, T. L., McLarney-Vesotski, A. R., Prasad, S., **Reese, Z. A.,** Roy, A. R. K., Sim, L., Stern, J., Carré, J. M., Edelstein, R. S., Mehta, P. H., Penke, L., Slatcher, R. B., & Tackett, J. L. (2021). Estimating the association between Big Five

personality traits, testosterone, and cortisol. *Adaptive Human Behavior and Physiology*, 7, 307-340. <https://doi.org/10.1007/s40750-020-00159-9>

Garcia, S. M., Aora, P., **Reese, Z. A.**, & Shain, M. (2020). Free agency and organizational rankings: A social comparison perspective on signaling theory. *Journal of Behavioral and Experimental Economics*, 89, 101576. <https://doi.org/10.1016/j.socec.2020.101576>

Garcia, S. M., **Reese, Z. A.**, & Tor, A. (2020). Social comparison before, during, and after the Competition. In J. Suls, L. Wheeler, & R. Collins (Eds.), *Social comparison, judgment, and behavior*. Oxford University Press.
<https://doi.org/10.1093/oso/9780190629113.003.0005>

Peer-Reviewed Encyclopedia Entries

*Denotes undergraduate student collaborator

Ayers, N.*, Durrill, W.*, & **Reese, Z.A.** (2024). Prayer and Mental Health. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

Fonseca, L.*, Gonzalez, N.*, & **Reese, Z.A.** (2024). Emotion Regulation. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

Shammami, C.*, Zoufonoun, P.*, & **Reese, Z.A.** (2024). Quantitative Research. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

Steele, R.*, & **Reese, Z.A.** (2024). Mindfulness. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

Thomas, R.*, Sampath, N.*, & **Reese, Z.A.** (2024). Placebo Effects. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

Zai, H.*, Williamson-Raun, A.*, & **Reese, Z.A.** (2024). Self-Disclosure. In D. Friedman-Wheeler & A. Wenzel (Eds.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

PRESENTATIONS

Invited Talks

- 2022-24. *Beyond Magic: The Science of Romantic Relationships*. Destination USF event for admitted students hosted by Office of Undergraduate Admissions.
2023. *How Self-Disclosure Fuels Success: Debunking the Myths and Unleashing the Power of Sharing*. Presentation for Quizlet Corporate “Back to School” Day.
2023. *How to Be an Anti-Racist Ally: Lessons from Social Psychology*. Fromm Lifelong Learning Faculty Lecture Series.
2023. *How to Succeed As a New Faculty Member*. Panel at new faculty orientation organized by the College of Arts and Sciences at the University of San Francisco.
2023. *Anti-Racist Pedagogy*. Speaker at new faculty orientation organized by the College of Arts and Sciences at the University of San Francisco.
2022. *Self-Disclosure*. Presentation to Dr. Vossoughi’s Social Psychology class at Grinnell College.
2022. *Influential Black Figures in Psychology: J. Frank Yates*. Presentation to the Marshall-Riley Living Learning Community for Black Scholars at the University of San Francisco.
- 2020-21. *Series: Combatting implicit bias in coaching; Building relationships with students and creating positive learning environments; Strategies for long-term learning*. Academic Success Coaching at the Ross School of Business.
- 2020-21. *Human research workshop*. Department of Psychology – New Graduate Student Orientation.
2021. *Q&A with Graduate Students*. Diversity Recruitment Weekend panel within the Department of Psychology at the University of Michigan.
2021. *Series: Professional correspondence; Storytelling in college application essays*. Summer Business Academy at the Ross School of Business.
2021. *Fostering intrinsic motivation in the classroom*. MReach Program at the Ross School of Business.
2020. *Surviving and Studying for “Zoom University.”* Preparation Initiative Program at the Ross School of Business.
2020. *Statistical concepts*. Undergraduate Research Opportunity Program at the University of

- Michigan.
2020. *Scientific writing*. Department of Psychology – Honors Thesis Program at the University of Michigan.
- 2018 - 2019. *Mentoring undergraduate students*. Undergraduate Research Opportunity Program – New Mentor Orientation at the University of Michigan.
2019. *Conducting research as an undergraduate student*. Summer Bridge Scholars Program at the University of Michigan.
2019. *Competing with colleagues: Harnessing social comparison to improve (and not harm) academic performance*. Undergraduate Research Opportunity Program – talk series at the University of Michigan.
2018. *Mentors in college: Focusing on the power of relationships in undergraduate education*. Undergraduate Research Opportunity Program (national study).
2018. *Teaching research methods focus group*. Macmillan Learning.
2018. *Guest lecture on romantic relationships*. PSYCH 280: Social Psychology, Department of Psychology at the University of Michigan.

Poster Presentations and Data Blitzes

- Reese, Z. A.** (2024, February). Reciprocal Self-Disclosure. Data blitz talk presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Atlanta, GA.
- Reese, Z. A.** (2023, February). Social comparison in close relationships. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Atlanta, GA.
- Reese, Z. A., & Orrach, K.** (2022, February). Reciprocal self-disclosure. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, San Francisco, CA.
- Reese, Z. A., Raupp, J., Vasilkovskii, R., & Garcia, S. M.** (2020, April). Competitions and competitors. Poster to be presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL. Cancelled due to COVID-19.
- Reese, Z. A., & Thai, S.** (2020, February). Social comparison within romantic relationships: Consequences for relationship satisfaction. Poster presented at the annual convention of

- the *Society for Personality and Social Psychology (SPSP)*, New Orleans, LA.
- Reese, Z. A.** & Garcia, S. M. (2019, February). Competitive sabotage: Dispositional, situational, and hormonal precursors. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Portland, OR.
- Reese, Z. A.**, Garcia, S. M., & Pesheck, L. (2018, November). More than strangers, less than friends: Revisiting closeness and competitive behavior. Poster presented at the annual convention of the *Society for Judgement and Decision Making (SJDM)*, New Orleans, LA.
- Reese, Z. A.**, Bui, T., & Garcia, S. M. (2018, March). Competitions and competitors: Situational ambiguity promotes expression of trait competitiveness in structured competition. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Atlanta, GA.
- Chin, K., **Reese, Z.A.**, Edelstein, R. S., Perkins, T. (2018, March). Interpersonal and hormonal outcomes of partner interactions for avoidant individuals. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Atlanta, GA.

Regional/National Student Poster Presentations

- Gonzalez, N., Blonstein, H., Wong, E., Ma, L., & **Reese, Z.A.** (2024, April). Love Links: Understanding Attachment, Disclosure, and Partnership. Poster presented at the annual convention of the Western Psychological Association (WPA) in San Francisco, CA. Additionally presented at the Creative Activity and Research Day (CARD) and Human Behavior and Research Conference (HBRC) at the University of San Francisco.
- Thomas, R., Ayers, N., Sampath, N., Durrill, W., Alberti, K., & **Reese, Z.A.** (2024, April). Hopeful Horizons: Sibling Relationships as Engines of Optimism. Poster presented at the annual convention of the Western Psychological Association (WPA) in San Francisco, CA. Additionally presented at the Creative Activity and Research Day (CARD) and Human Behavior and Research Conference (HBRC) at the University of San Francisco.
- Ayers, N., Thomas, R., Durrill, W., Sampath, N., & **Reese, Z.A.** (2023, April). The effects of sibling relationships on well-being. Poster presented at the annual convention of the Western Psychological Association (WPA).
- Gonzalez, N., Ma, L., & **Reese, Z.A.** (2023, April). Daily diary study of diverse romantic relationships. Poster presented at the annual convention of the Western Psychological Association (WPA).
- Shammami, C., Steele, R., Zoufonoun, R., & **Reese, Z.A.** (2023, April). Competitive implications

- of trash-talk. Poster presented at the annual convention of the Western Psychological Association (WPA).
- Ravikanth, S., Worth, I., & **Reese, Z.A.** (2022, February). Social comparison and self-esteem: A vicious cycle. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*.
- Drewry, D., Klein, M., **Reese, Z. A.**, & Seifert, C. (2021, August). The effect of perceived uncertainty on competitive behavior. Poster presented at the annual convention of the *American Psychological Association (APA)*, Virtual.
- Drewry, D., Klein, M., **Reese, Z. A.**, & Seifert, C. (2021, April). Uncertainty and competitive behavior. Poster presented at the annual convention of the *National Conference for Undergraduate Research (NCUR)*, Virtual.
- Fonseca, L., Zai, H., & **Reese, Z. A.** (2021, April). Competitions and competitors in the workplace. Poster presented at the annual convention of the *National Conference for Undergraduate Research (NCUR)*, Virtual.
- Ravikanth, S., Worth, I., & **Reese, Z. A.** (2021, April). Social comparison and self-esteem: Vicious cycle. Poster presented at the annual convention of the *National Conference for Undergraduate Research (NCUR)*, Virtual.
- Rich, R., Chin, K., **Reese, Z. A.**, & Edelstein, R. S. (2021, February). Increases in women's testosterone during intimate partner discussions predict romantic relationship dissolution. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Virtual.
- Pesheck, L., Orrach, K., & **Reese, Z. A.** (2020, April). How self-expansion is forbidden in domains of partner self-definition. Poster to be presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL. Cancelled due to COVID-19.
- Sokotoff, D., Ho, X. T., Hamilton, J., & **Reese, Z. A.** (2020, April). Feelings regarding relative achievement between romantic partners. Poster to be presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL. Cancelled due to COVID-19.
- Vasilkovskii, R., & **Reese, Z. A.** (2020, April). Dominance and testosterone in romantic relationships. Poster to be presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL. Cancelled due to COVID-19.
- Husain, K., Johnston, P., **Reese, Z. A.**, & Garcia, S. M. (2020, March). Trash-talk and competitive performance. Poster to be presented at the annual convention of the *National*

- Conference for Undergraduate Research (NCUR)*, Bozeman, MT. Cancelled due to COVID-19.
- Luciani, M., Haas, M., Chin, K., **Reese, Z. A.**, & Edelstein, R. S. (2020, February). Is laughing good for us? Laughter in partner conversations and relationship outcomes. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, New Orleans, LA.
- McLean, A., Chin, K., **Reese, Z. A.**, & Edelstein, R. S. (2020, February). Associations between nonverbal synchrony and relationship outcomes. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, New Orleans, LA.
- Landry, R., Vasilkovskii, R., **Reese, Z. A.**, Chin, K., & Edelstein, R. S. (2019, April). Dominance and testosterone in romantic relationships. Poster presented at the annual convention of the *National Conference for Undergraduate Research (NCUR)*, Atlanta, GA.
- Olson, R. H., **Reese, Z. A.**, Joshi, P., & Garcia, S. M. (2019, April). Trash-talk and competitive performance. Poster presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL.
- Sokotoff, D., Hamilton, J., Ho, X. T., Tozer, K., **Reese, Z. A.**, & Thai, S. (2019, April). Romantic resentment: Feelings regarding relative achievement between romantic partners. Poster presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago IL.
- Wright, J., Zhang, A., **Reese, Z. A.**, Chan, T., & Garcia, S. M. (2019, April). Personality and hormones during competition: The Dark Triad, testosterone, and sabotage. Poster presented at the annual convention of the *Midwestern Psychological Association (MPA)*, Chicago, IL.
- Joshi, P., **Reese, Z. A.**, & Garcia, S. M. (2019, February). Trash-talk and competitive performance. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Portland, OR.
- Plank, C., Chin, K., **Reese, Z. A.** & Edelstein, R. S. (2019, February). Narcissism and language use in romantic relationships. Poster presented at the annual convention of the *Society for Personality and Social Psychology (SPSP)*, Portland, OR.
- Brown, D., Pesheck, L., **Reese, Z. A.**, & Garcia, S. M. (2018, April). Precursors of sabotage. Poster presented at the annual convention of the *National Conference for Undergraduate Research (NCUR)*, Oklahoma City, OK.
- Bui, T. T., **Reese, Z. A.**, & Garcia, S. M. (2018, March). Can attributions ease envy? Poster presented at the annual convention of the *Society for Personality and Social Psychology*

(SPSP), Atlanta, GA.

PROFESSIONAL AND SERVICE EXPERIENCE

Significant Service at University of San Francisco as Assistant Professor

Faculty Advisor for Psychology Student Association: June 2022 – Present

Advise 7-12 student leaders each year to coordinate initiatives for the Department of Psychology serving ~600 students per semester; Oversee Buddy Program, a mentorship initiative that connects all new and transfer students with more senior mentors; Co-organize 3-6 events per semester including a Graduate School Panel; Careers in Psychology Workshop; Influential Black Figures in Psychology Gallery Walk; Coffee-Bagel Chat with Professors; Women in Psychology Workshop; and Mental Health Hangout.

Board Member of African-American Studies Minor: June 2022 – Present

Organize university-wide programming for Black History Month including “Black at USF” student showcase; Welcome new Black students at orientation; Vote on annual African-American Studies paper prize; Consult on African-American Studies minor curriculum; Collaborate with board to respond to current events regarding Black pride and anti-Black violence.

Organizer of Moment-to-Movement Anti-Racist Pedagogy Series: August 2022 – Present

Coordinate an annual fellows program for 14 USF faculty seeking to develop and implement anti-racist practices; deliverables include presentations for the USF teaching community, an in-process research study, and materials (brochures, websites) describing best practices and requests for administration

Organizer of Social Psychology Colloquium: August 2022 – Present

Founded and organize weekly colloquium for faculty and post-doctoral researchers at USF seeking feedback on social psychological research projects. Members come from Psychology (Ma, Khan, Reese, and Wagner), School of Management (Burns, Chen-Carrel, Cromwell, Hunter, Masterson, Myung), and Economics (Antilla-Hughes, Cassar, Khubulashvili).

Project Developer for OER for Social Justice Grant: March 2023 – Present

Developing open-access anti-racist textbook companion for General Psychology that includes hidden stories and figures and that will be adopted by General Psychology instructors, in concert with an OER textbook, to reduce costs for General Psychology students.

Coordinator of Justice, Equity, Diversity, and Inclusion (JEDI) Certificate Program: June 2023 – Present

Collaborating with Associate Dean and Dean of College of Arts and Sciences as well as USF Provost to develop a certificate program that serves both internal and external parties; Striving to establish USF as a leader in JEDI instruction and generate revenue for the university to fund JEDI-focused programs.

Committee Member for Psychology Department Writing Assessment: June 2022 – September 2023

Analyzed data to create department assessment of program learning outcome regarding writing mastery.

Hiring Committee Member for Center for Academic and Student Achievement: June 2023 – August 2023

Contributed to hiring process for the director of a new Director of First Generation Initiatives at USF; included evaluation of candidates through material review, rubric grading, and interviews

Hiring Committee Member for College of Arts and Sciences: November 2022 – May 2023

Contributed to hiring process for the director of a new neuroscience major being developed at USF; included evaluation of candidates through material review, rubric grading, and interviews

Significant Service at University of Michigan as Ph.D. Student

MTurk Research Coordinator for Research Methods in Psychology (PSY 303)

Worked with instruction team to create the award-winning UM-Turk system for students' access to the MTurk online platform for data collection; designed instructional materials; approved and coordinated over 500 studies launched by student teams; conducted data analyses and prepared reports

Consultant/Project Manager for miLEAD Consulting: February 2020-August 2022

Contracted to conduct primary and secondary research for health and life sciences startup companies (Feb 2020 – Apr 2021); managed consultants to meet clients' needs in a timely manner and avoid scope creep (Apr 2021 – August 2022)

Hiring Committee Member for Ross School of Business, Office of Undergraduate Advising: September 2021 – October 2021

Interviewed candidates for an open advisor position; evaluated candidates for potential to serve a diverse student body through one-on-one advising and group programming

Participant Pool Prescreen Coordinator for Department of Psychology: August 2019-December 2020

Recruited researchers and coordinated processes to screen participants for desired criteria from Introduction to Psychology course volunteers, approximately 2000 students per term

Departmental Associate for Department of Psychology: September 2019-May 2020

Elected by faculty to represent social area students in psychology department faculty meetings; voted on department decisions including hiring

Orientation Coordinator for Department of Psychology: August 2017-August 2018

Employed to coordinate orientation for incoming psychology PhD students ($N = 40$ /year); served as point of contact for new students throughout their transition to the University of Michigan